

<b>Subject:</b>	<b>School Standards and Achievement: Annual report</b>		
<b>Date of Meeting:</b>	<b>18 November 2013</b>		
<b>Report of:</b>	<b>Executive Director of Children's Services</b>		
<b>Contact Officer:</b>	<b>Name:</b>	<b>Hilary Ferries (Head of Standards &amp; achievement)</b>	<b>Tel: 29-3738</b>
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<b>Ward(s) affected:</b>	<b>All</b>		

**FOR GENERAL RELEASE**

**1. SUMMARY AND POLICY CONTEXT:**

- 1.1 An analysis of the unvalidated assessment data for the academic year 2012 / 2013 shows a rise in standards across all key stages (6, 11, 16 and 18 year olds) and also an increase in progress. The full data set, including value added, is not yet available. A full analysis of this will be included in the later version of this report.
- 1.2 Whilst standards and achievement are moving in the right direction, the report states that there is still much more to be done and outlines the priorities moving forward.

**2. RECOMMENDATIONS:**

- 2.1 That the Committee notes the Standards Report

**3. RELEVANT BACKGROUND INFORMATION/CHRONOLOGY OF KEY EVENTS:**

- 3.1 The local policy context in Brighton and Hove is one in which there is a strong emphasis on partnership working with and between schools, paired with robust data analysis and challenge. The Children's Services department has been working closely with schools developing the concept of what 'schools supporting schools' means in this city, providing a good platform for the new relationship, in a spirit of partnership and transparency. This approach is captured in the new School Improvement Strategy.
- 3.2 This report has three main sections, an analysis of standards and achievement in the city, based on the 2013 results at the end of each Key Stage. Results for KS4 and 5 remain provisional at this stage and none of the data will be finally validated until April when the report will be refreshed. Section two looks at the gaps in educational achievement for vulnerable groups and Section Three identifies the key priorities of the Education and Inclusion Team.
- 3.3 The Key priorities for the academic year 2013 – 2014 are:

- i. Support and challenge put in place so that all schools inspected are judged to be good or outstanding
- ii. Raise the achievement of boys in the EYFS.
- iii. Raise standards and achievement in secondary schools to be in the top quartile of statistical neighbours
- iv. Improve the progress of maths across the city by at least five percentage points
- v. Close the gaps in education achievement between pupils in vulnerable groups (Free School Meals, Special Educational Needs, English as an Additional Language and Children in Care) and their peers to less than the national average
- vi. Reduce the number of fixed term exclusions to below the national average

#### **4. COMMUNITY ENGAGEMENT AND CONSULTATION**

- 4.1 This report was written using the data from the Education Performance Analysis System (a resource system we use that also provides data for the Department for Education)

#### **5. FINANCIAL & OTHER IMPLICATIONS:**

##### Financial Implications:

- 5.1 Schools are funded within the Dedicated Schools Grant (DSG) and any resource implications from the drive to raise standards and close the attainment gap will have to be met from within each school's individual budget.

Support may be available from central DSG funds to aid the action plan of any school, or group of schools, but any support given will be from within existing budgets.

*Finance Officer Consulted: Andy Moore* *Date: 17/10/13*

- 5.2 Local Authorities have a statutory duty under section 13A of the Education Act 1996 to ensure that their functions relating to the provision of education are exercised with a view to promoting high standards. This report informs the committee as to how the Council is seeking to fulfil this duty.

*Lawyer Consulted: Serena Kynaston* *Date: 18/10/2013*

#### **6. EVALUATION OF ANY ALTERNATIVE OPTION(S):**

- 6.1 Reporting results is a statutory duty

#### **7. REASONS FOR REPORT RECOMMENDATIONS**

- 7.1 To ensure Committee has a good understanding of school standards and achievement

## **SUPPORTING DOCUMENTATION**

1. **Appendices: Standards and Achievement in Brighton & Hove Schools**

